
AGENDA

**Welcome &
Introductions**

**Shawna Fritzler
SPAC Chair**

5:30 p.m.

Opening Comments

**Dan McMinimee
Superintendent**

**SPAC Roles &
Responsibilities**

**Julie Oxenford O'Brian
SPAC Chair Elect**

**School-level
Accountability
Committee (SAC)
Roles & Responsibilities**

**Terry Elliott
Chief School Effectiveness Officer**

**Unified Improvement
Plans (UIP) & District SPF**

**Syna Morgan
Chief Academic Officer**

**Area/Articulation
SPAC Representatives**

Closing Comments

**Shawna Fritzler
SPAC Chair**

6:55 p.m.

Education

- **Elementary School in Arvada**
- **Jr. and Sr. High in Littleton**
- **University of Southern Colorado (82-85)**
- **B.A. Adams State College (87)**
- **Ed.M. Oregon State University (91)**
- **Admin. Certs. Portland State University**
- **Educ. Leadership Program CU-Denver**

Professional Experience

- **Teacher/Coach (1987 – 1995)**
 - All levels K-12 thru College
 - HS and College Football
 - Boys Basketball, Girls Basketball, Wrestling, Track and Field
- **Building Level Administrator (1995 – 2007)**
 - Assistant Principal
 - Athletic Director
 - Principal – 2 Buildings
- **District Level Administrator (2007 – present)**
 - Feeder Director, Level Director
 - CTE Coordinator
 - Assistant Superintendent – Secondary Education

Last 10 weeks

Met with several groups and individuals:

- Teachers/Staff
- Students
- Parents
- Community Members
- Religious Leaders
- Legislators
- Various groups

Heard two “major” themes:

- Tremendous pride in Jeffco schools and traditions.
- Acknowledgement that we can do some things better.

The Role of SAC's

- **The local accountability committees is a representative advisory committee**
- Make recommendations to the principal concerning priorities for spending school funds (including grants).
- Provide input for the preparation of the school's Performance or Improvement Plan.
- Meet at least quarterly to discuss implementation of the school's improvement plan and related student performance data.
- Make recommendations about development plans and evaluation procedures

Student & Staff Performance

- **High Student Growth and Achievement**
- **Post-Secondary and Workforce Ready Outcomes**
- **Effective Teachers, Principals, Support Staff**

High Quality Evaluation System

- **Aligned to SB-191**
- **Targeted, specific, actionable feedback**
- **Professional development alignment**
- **System “works for us”**
- **Teacher performance aligned to student growth/achievement**

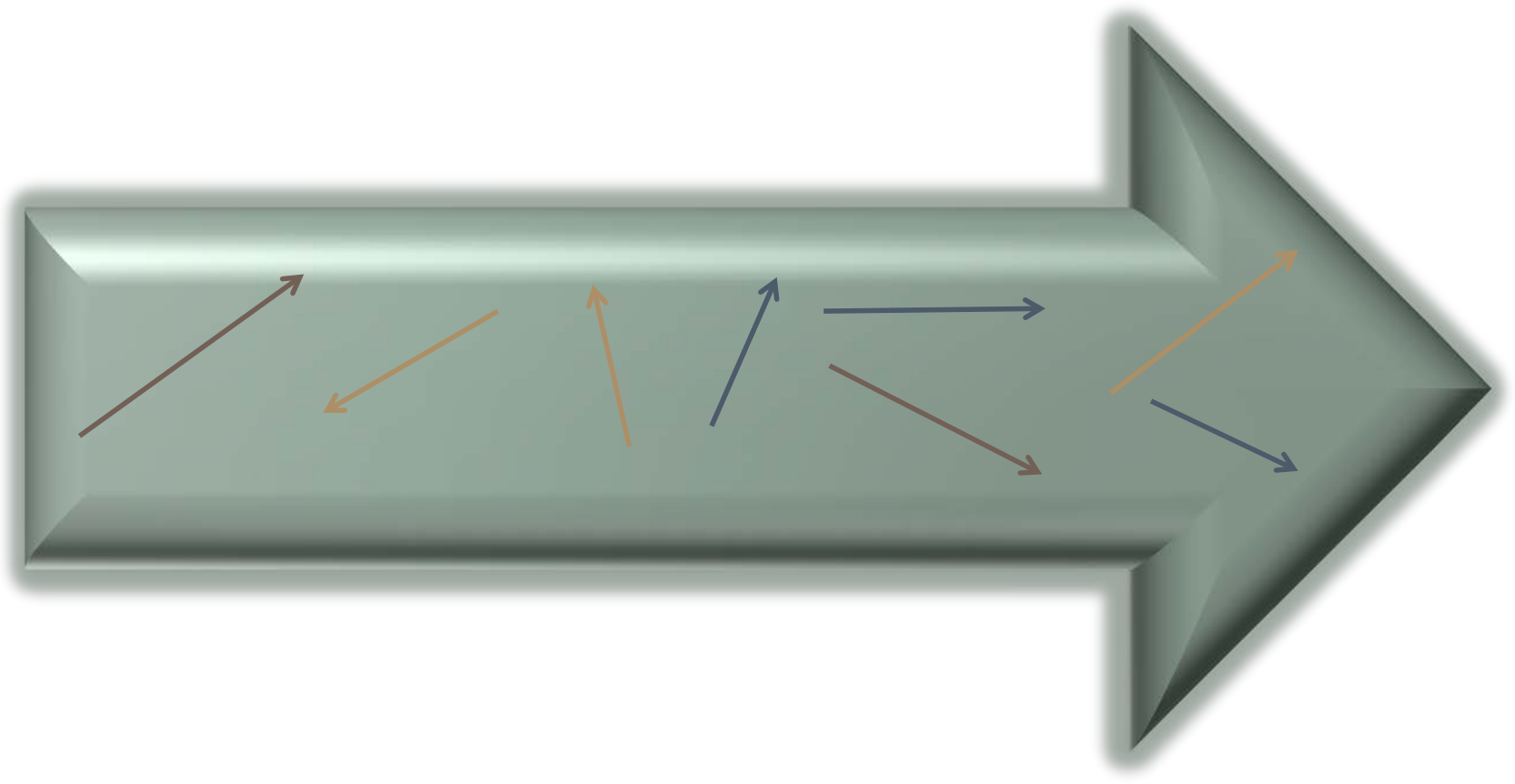
Choice

- **Neighborhood, option, charters are all high quality**
- **Specific measurable outcomes**
- **Right fit for families**
- **Policy & practice alignment**

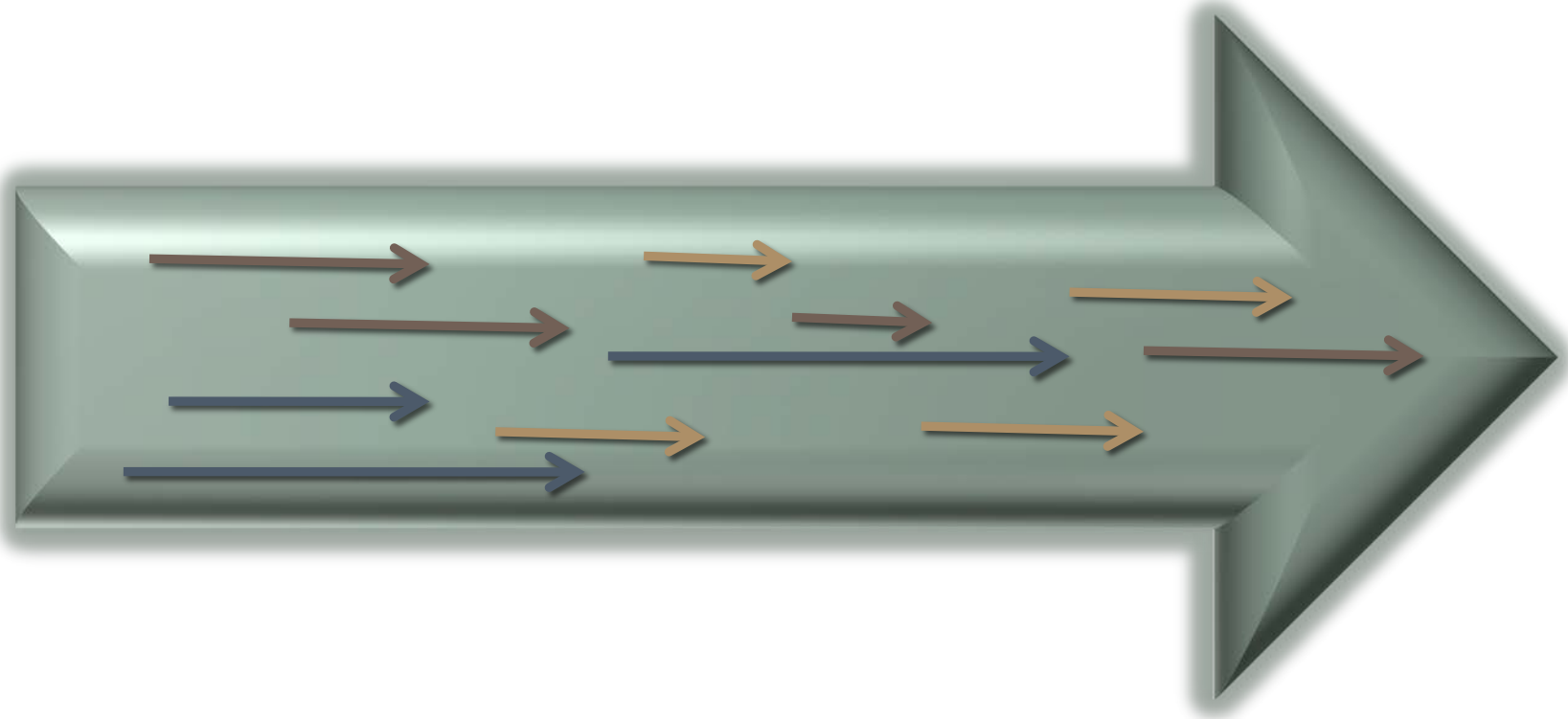
Fiscal Responsibility

- **Transparency**
- **“Living within our means”**
- **Leveraging partnerships with community**
- **“Defined autonomy, outcomes vs. process**

Purpose of Strategic Planning



Outcome of Proper Planning



QUESTIONS?

Strategic Planning Advisory Council (SPAC)

Jeffco's District Accountability
Committee

Purpose

- Advise the Board of Education and district leadership
- Establish opportunities for meaningful dialogue between key district stakeholder groups
- Meet state District Accountability Committee requirements (SB 09-163)
- Meet Jeffco School District policy requirements (AE-R-2)
- Provide support and information for School Accountability Committees



Advisory Focus

- Priorities for Spending District Moneys
- Annual preparation of the district improvement plan (as required by state statute)
- Monitoring progress of implementation of the district improvement plan at least quarterly
- Development and implementation of the district strategic plan
- Reviewing Charter School applications
- District use of assessment tools to measure student academic growth for teacher evaluation
- Parent engagement
-

SPAC Members Represent

- Each Articulation Area one per)
- Board of Education (all)
- Board of Education appointments (2 per member)
- JCEA
- JCAA
- CSEA
- Jeffco Council PTA
- Options Schools
- Charter Schools
- League of Women Voters
- Cultural Proficiency Community Advisory Group
- Religious Community
- Chambers of Commerce
- City/County Government
- Jeffco Board or Realtors
- Cabinet members
- Other



SPAC Support for School Accountability Committees

- SPAC articulation area representative for your school (meet yours tonight)
 - Keep SAC Chairs informed about relevant SPAC activity
 - Serve as a point of contact
- Web site: <http://www.jeffcopublicschools.org/community/spac.html>
 - School Accountability Resource Manual
 - Checklist for Principals
 - Agendas, presentations, notes etc. from all SPAC meetings
 - Other resources for School Accountability Committees as available

SCHOOL-LEVEL ACCOUNTABILITY COMMITTEES

Roles & Responsibilities

Important Highlights

- Thank you for volunteering your time to help support our school leaders and our school communities
- SAC serves as an Advisory body to support school leadership
- School principals are responsible for ensuring that the academic programs offered by their school meet or exceed state and local performance expectations for levels of attainment on the state's four key Performance Indicators

Primary Roles for a SAC

- Make recommendations to the principal concerning priorities for spending school funds (including grants)
 - Allocation of funds should align with school improvement priorities as well as the core values of the school
 - Additionally, school fees are reviewed by the SAC
- Provide input for the preparation of the school's Performance, Improvement, Priority Improvement, or Turnaround plan (whichever is applicable)
- Meet at least quarterly to discuss implementation of the school's improvement plan and related student performance data

Roles Continued

- For schools with Priority Improvement or Turnaround plan types
 - Publicize and hold a SAC meeting to discuss strategies to include in a school Priority Improvement or Turnaround plan. This input is used by the principal to make recommendations to the local school board concerning preparation of the school Priority Improvement or Turnaround;
 - Publicize the district's public hearing to review a written school Priority Improvement or Turnaround plan
- Assist school personnel to increase the level of parent engagement in the school
- Provide input and recommendations concerning principal development plans and the principal evaluation process on an advisory basis when requested by the district advisory committee (SPAC) or district administration.

Membership

As far as practical, a SAC should ensure the following minimum membership:

- Principal or designee
- At least one teacher who provides instruction in the school
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school (e.g. PTA/PTO)
- At least one member of the community

Just 7 committed adults needed!

Membership Continued

- The principal, with the support of the committee, needs to ensure the number of parent representatives exceeds the number of representatives from the group with the next highest representation (e.g., faculty members) and is consistent with the student populations that are significantly represented within the school.
- Select from its parent members a chair or co-chairs, who is not an employee of the school district
- And we recommend selecting a recorder



Meetings

- SACs should meet at least quarterly
- Meeting schedules are to be published
- Meetings are open to all members of the public
- Minutes from each meeting should be published for access by any member of the community



August to October	November to January	February to April	May to July
<ul style="list-style-type: none"> -Review school data & provide recommendations for the school improvement plan - Review the outcomes from the preceding climate and culture action plans <ul style="list-style-type: none"> -(Optional) develop revised action plans for the current school year -Discuss any school safety issues raised by staff, students, parents, and community 	<ul style="list-style-type: none"> -Determine priorities for school budget and grant funds -Review & approve school fees -Review progress on action steps from the school improvement plan 	<ul style="list-style-type: none"> -Review progress on action steps from the school improvement plan -Provide input to SPAC on district funding priorities and budget -Advise SPAC on principal evaluation process (if requested) 	<ul style="list-style-type: none"> -Review rules of operation, elect new chair (and officers if applicable) [This step could occur in the Aug/Sep timeframe] -Review progress on action steps from the school improvement plan -Provide suggestions on adjustments to school improvement plan based on lessons learned during the school year

Reporting to SPAC

- Tonight you will meet your Area representative
 - Provide a direct communication link between SPAC and your SAC
- Winter: Assurances of Membership, Meetings Schedules, and Input on District Budget
- Spring: Assurances of UIP input and Progress Monitoring of improvement plan as well as opportunity to provide input on school fees, school financial priorities



SAC Resources on SPAC Web-Site

JEFFCO PUBLIC SCHOOLS *Building Bright Futures*   

» Find Departments, Schools and Sta

QUICK LINKS:

- Alerts, Closures & Security
- Athletics & Activities
- Board of Education
- Bus Information
- Calendars
- Community Relations
- Curriculum, Academics & Testing
- Enrollment
- Facilities
- Finance & Budget
- Health Services
- Human Resources
- Jobs at Jeffco
- Lunch Menus & Food Service
- Parent Portal/Jeffco Connect
- School Locator & Maps
- Schools & Special Programs
- Student Transcripts & Records
- Superintendent

Strategic Planning and Advisory Council



Strategic Planning Advisory Council (SPAC) is a district level accountability and advisory committee composed of Board of Education members, Cabinet members, representatives from JCEA, JCAA and CSEA, parent representatives from all articulation areas as well as citizen and parer leaders from a variety of stakeholder groups. SPAC members act in an advisory capacity on such topics as district budget and the strategic plan. Additionally, membership advises district leadership on a variety of current issues. Members have the opportunity to hear updates on district issues and efforts and provide input on many topics.

All SPAC meetings are held in the Board Room (5th Floor) at the Educational Services Center: 1829 Denver West Drive, Golden. **2014/15 MEETING SCHEDULE**

SPAC Leadership

Dan McMinimee	Superintendent
Terry Elliott	Chief School Effectiveness Officer
Shawna Fritzler	Citizen Chair
Julie Oxenford-O'Brian	Citizen Chair-Elect
Helen Neal	Chief of Staff

SAC Resources

- [SAC Resource Manual](#)
- [Checklist for principals](#)

Call to Action

The district's Call to Action determines where t organization is going, how we are going to get

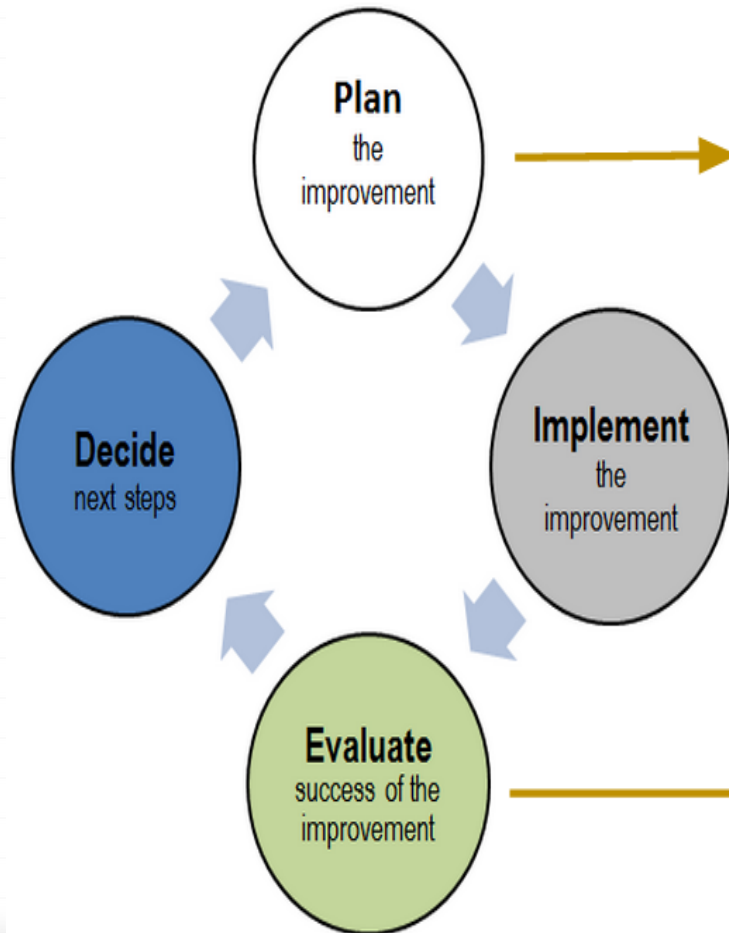
- Resource Guide
- Resource Warehouse



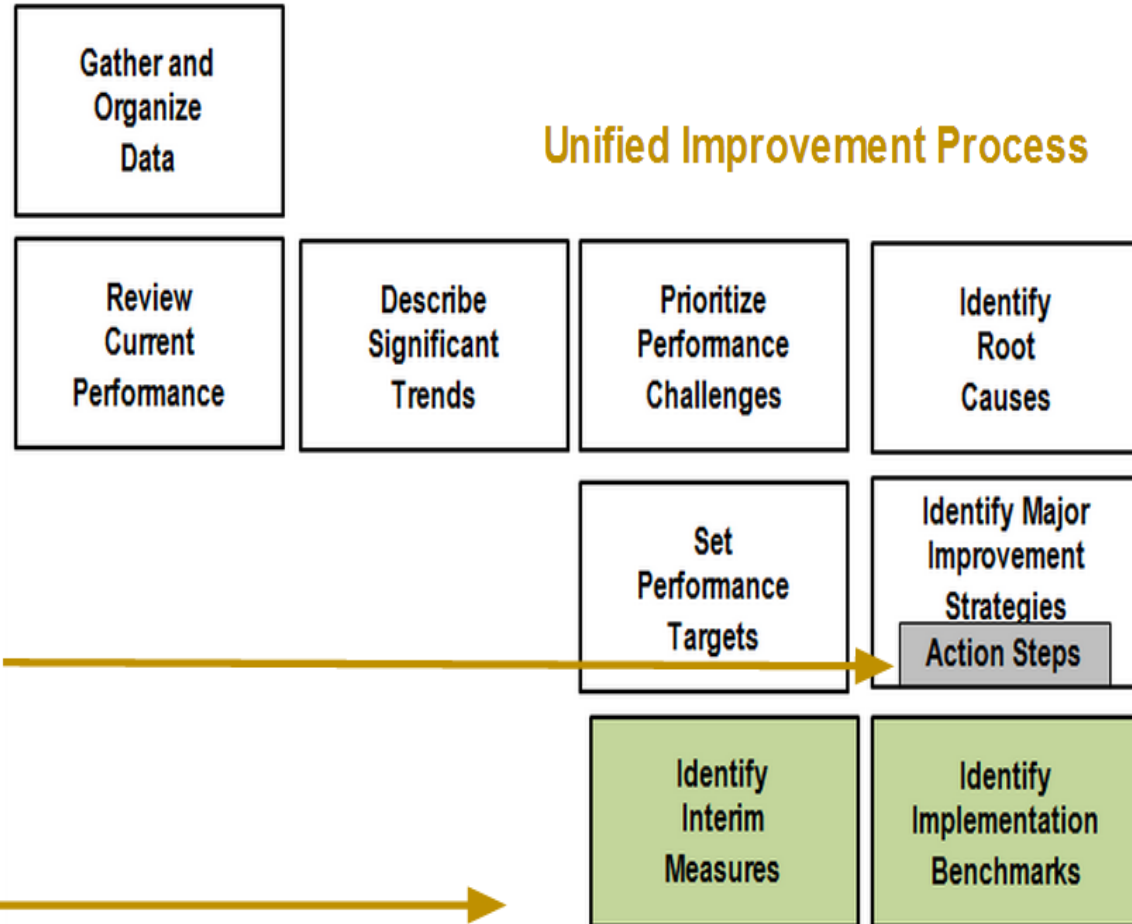
Jeffco UIP Process
Overview

Continuous Improvement & the School Unified Improvement Plan (UIP)

Continuous Improvement Process



Unified Improvement Process



School UIP & the School Performance Framework

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile
Reading	3	4		Meets	228	79.82	70
Mathematics	3	4		Meets	227	74.89	59
Writing	3	4		Meets	227	61.67	65
Science	3	4		Meets	54	70.37	83
Total	12	16	75%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	158	45	22	Yes
Mathematics	3	4		Meets	158	46	41	Yes
Writing	2	4		Approaching	158	40	37	Yes
English Language Proficiency (ACCESS)	1.5	2		Meets	28	57	-	-
Total	9.5	14	67.9%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	16	68.8%	Meets				

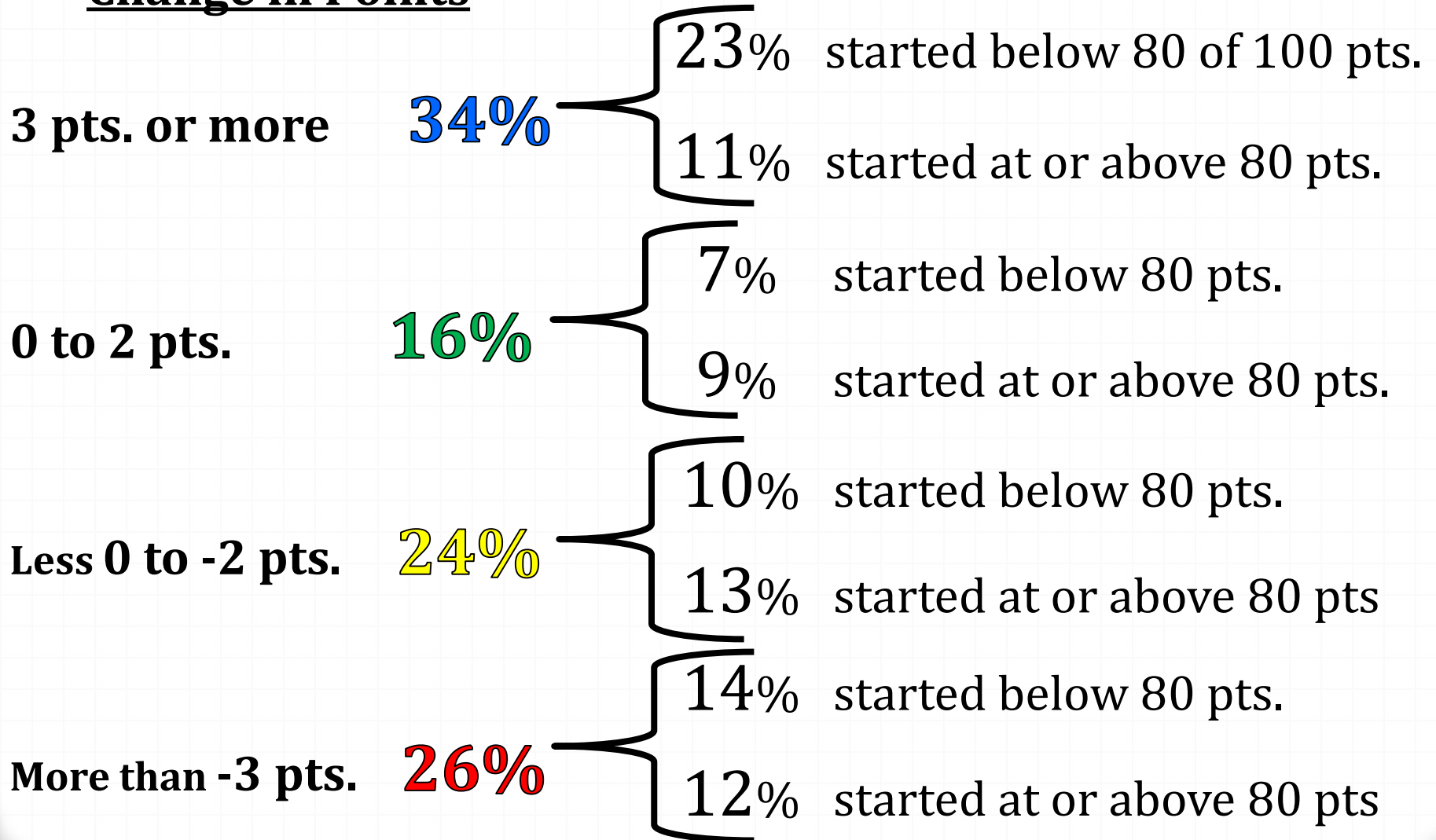
Mathematics	Approaching						
Free/Reduced Lunch Eligible	Approaching			68		50	52
Minority Students	Meets			64		50	41
Students with Disabilities				N<20		-	-
English Learners	Does Not Meet			27		38	40
Students needing to catch up	Approaching			30		54	86

Writing	8	16	50%	Approaching				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	68	34	38	No
Minority Students	2	4		Approaching	64	44	37	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	3	4		Meets	27	55	39	Yes
Students needing to catch up	2	4		Approaching	63	41	60	No
Total	27	48	56.3%	Approaching				

“Performance Level” Schools

(from 2013 to 2014 SPFs)

Change in Points



Schools on district watch

(from 2013 to 2014 SPFs)

Improvement Level

7 schools

significant increase and/or
moved up level(s)

4 schools

small increases

6 schools

decreases

8 schools

dropped into Improvement or
below Improvement Level

Priority Improvement Level

3 schools

significant increase and/or
moved up level(s)

2 schools

small increases

2 schools

dropped into Turnaround Level

Turnaround Level

1 school

significant increase and/or
moved up level(s)

School UIP & Multiple Sources of Data/Information

DIGGING DEEPER

